

1. Title of the certificate <sup>1</sup>

**Δίπλωμα Επαγγελματικής Ειδικότητας Εκπαίδευσης και Κατάρτισης Επιπέδου 5 Ειδικότητα Ι.Ε.Κ.: ΠΡΟΣΧΟΛΙΚΗΣ ΑΓΩΓΗΣ ΗΜΕΡΗΣΙΑΣ ΦΡΟΝΤΙΔΑΣ ΠΑΙΔΙΩΝ ΜΕ ΕΙΔΙΚΕΣ ΑΝΑΓΚΕΣ**

2. Translated title of the certificate <sup>2</sup>

**Vocational Training Diploma Initial Vocational Training (I.E.K.) Level 5. Specialty of I.E.K.: PRESCHOOL EDUCATION - DAILY CARE FOR CHILDREN WITH SPECIAL NEEDS**

## 3. Profile of skills and competences

LEARNING OUTCOMES (KNOWLEDGE, SKILLS, COMPETENCES). A typical holder of the certificate is able to:

**KNOWLEDGE**

- Describe analytically the method of operation, the organization, and the programme followed by preschool education centres or centres for special education of disabled children, aged 0-6.
- State clearly the theories, the methods and the movements in preschool training and education of children attending Nurseries or Day Care centres, analysing the content thereof.
- Recognize the stages for the development of infants and pre-schoolers and states fluently the characteristics of each age period.
- Formulate in a clear manner the basic principles of psychology, recognizing the parameters related to the problems of disabled children and their parents.
- Elaborate on the major modern theoretical directions of the evolutionary psychology and describe the proper pedagogic treatment of the evolutionary procedure.
- Understand the forms of pathological behaviour, analysing the situations or reasons that could cause them and states the principles and forms of social welfare.
- List the problems presented by each category of disabled children, separately for the psychological, emotional, social, and cognitive level.
- State the methods for dealing with emergency conditions (provision of first aid), with regard to the health of children.

**SKILLS**

- Take all measures of health and safety provided by the law and the regulations in the pre-school centres or in the centres for the special education of disabled children.
- Follow the organisation framework applied by the pre-school centres or the centres for the special education of disabled children, filling in the necessary documents and updating the books provided by regulations on issues concerning the operation of the centre and the attendance of children.
- Receive the children from the school bus or from the parents.
- Attend to the nutrition of children.
- Discern the inappropriate behaviour of children and apply, under the guidance of special pedagogists and psychologists, suitable training.
- Provide to children pedagogic guidance and education, with the assistance of specialists, in order to provide for their best possible development.
- Sing with tunefulness and has developed a repertoire of songs and musical fairy tales, consistent with the age of the children
- Move his/her body with rhythm, using it as a means of expression and uses the facial expressions, his/her hands and voice to play charades.
- Update the parents on the development of their child, by giving advice to them for his/her treatment at home.

**COMPETENCES**

- Work under the supervision of the scientific head and the responsible kindergarten / nursery school teachers.
- Collaborate effectively with other employees in the Nursery School or Day Care Centre and with the parents of children.
- Substitute the kindergarten / nursery school teacher with regard to their creation, expression and entertainment activities when necessary, without endangering the children's safety or health.
- Support and assist the parents in understanding and accepting the problem of their child and in balancing their personality.

<sup>1</sup> In the original language. | <sup>2</sup> If applicable. This translation has no legal status. | <sup>3</sup> If applicable.

#### 4. Range of occupations accessible to the holder of the certificate <sup>3</sup>

The holder of the Diploma of this specialization can work in preschool education centers, in counseling centers and in special education centres. S/he performs their professional activities under the guidance and in collaboration with the in charge/specialized teacher, baby nurse or infant school teacher.

The Vocational Training Diploma is recognised as a qualification for appointment in the public sector falling in the category S.E. (Secondary Education) according to the Presidential Decree no.50/2001 (Greek Official Gazette 39/Vol.A/5-3-2001).

#### 5. Official basis of the certificate

##### Body awarding the certificate

E.O.P.P.E.P.  
(National Organisation for the Certification of Qualifications and Vocational Guidance )  
Ethnikis Antistaseos 41 Avenue, 142 34 N. Ionia  
<https://www.eoppep.gr/>

##### Authority providing accreditation / recognition of the certificate

E.O.P.P.E.P.  
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##### Level of the certificate (national or European) <sup>1</sup>

Level 5 National and European Qualifications Framework

##### Grading scale / Pass requirements

- a) acquisition of the Vocational Training Certificate (V.E.K.) after successful completion of study at the Vocational Training Institute (I.E.K.)
- b) acquisition of the Vocational Training Diploma after:
  1. success in the theoretical part of Initial Vocational Training certification examinations (Grading scale = 1-20, Pass = 10) and
  2. success in the practical part of the Initial Vocational Training certification examinations (Pass/Fail)

##### Access to next level of education / training <sup>1</sup>

Yes

##### International agreements on recognition of qualifications<sup>1</sup>

No

##### Legal basis

Law 2009/1992 on the National System of Vocational Education and Training  
Law 4186/2013 on the Restructure of Secondary Education  
Law 4763/2020 on National System of Vocational Education, Training and Lifelong Learning

#### 6. Officially recognised ways of acquiring the certificate

Total duration of the education / training leading to the certificate  
Success in the the Initial Vocational Training certification examinations  
4 semesters (until law 4186/2013) / 5 semesters (after law 4186/2013)

#### 7. Additional information

##### Entry requirements <sup>1</sup>

Certificate of Upper Secondary School. Qualification of Level 4 (NQF/EQF) // Certificate Vocational Training School (SEK) – Qualification of Level 3 (NQF/EQF)

Following the voting of L. 4763/2020, only by an Upper Secondary Education certificate or an equivalent title of studies (Qualification of Level 4 NQF/EQF)

##### Indicative subjects taught:

General Psychology, Pedagogics, Evolutionary Psychology, Art and Crafts, Music Kinetic Education, Elements of Hygienics, Elements of Pediatrics, Baby nursing, First Aid, Children Literature, Human Relationships—Communication, Social Psychology, Elements of Nursery Administration, Elements of Dietetics, Problems of Children with Special Needs, Psychopathology, Elements of Special Education, Social Welfare, Children with Vision Impairments, Children with Hearing Impairments, Children with Mental Retardation, Children with Physical Disabilities, Children with Speech Disorders, Children with Emotional Disorders, Children with Adjustment Difficulties, Children with Multiple Disabilities, English language, PC Use, Practical Exercise in Workplace

##### More information

National Qualifications Framework : <https://nqf.gov.gr/> and <https://proson.eoppep.gr/en>

National Europass Centre: **EL/NEC - E.O.P.P.E.P.** National Organisation for the Certification of Qualifications and Vocational Guidance, Ethnikis Antistaseos 41 Avenue, 142 34 N. Ionia, Greece. T.0030 2102709000 [europass@eoppep.gr](mailto:europass@eoppep.gr)  
<http://europass.eoppep.gr> [www.eoppep.gr](http://www.eoppep.gr)

<sup>1</sup> If applicable.