

1. Title of the certificate <sup>1</sup>

**Δίπλωμα Επαγγελματικής Ειδικότητας Εκπαίδευσης και Κατάρτισης Επιπέδου 5 Ειδικότητα Ι.Ε.Κ.:  
ΠΡΟΣΧΟΛΙΚΗΣ ΑΓΩΓΗΣ ΔΡΑΣΤΗΡΙΟΤΗΤΩΝ ΔΗΜΙΟΥΡΓΙΑΣ ΚΑΙ ΕΚΦΡΑΣΗΣ**

2. Translated title of the certificate <sup>2</sup>

**Vocational Training Diploma Initial Vocational Training (I.E.K.) Level 5. Specialty of I.E.K.:  
ASSISTANT NURSERY SCHOOL TEACHER  
(PRESCHOOL EDUCATION - CREATIVE AND EXPRESSIVE ACTIVITIES)**

## 3. Profile of skills and competences

LEARNING OUTCOMES (KNOWLEDGE, SKILLS, COMPETENCES). A typical holder of the certificate is able to:

**KNOWLEDGE**

- Describe analytically the method of operation, the organization, and the programme followed by nursery schools and day care centres.
- State the theories, the methods and the movements in preschool training and education of children attending Nurseries or Day Care centres, analysing the content thereof.
- Recognise the stages for the development of infants and pre-schoolers and state fluently the characteristics of each age period.
- Discern the different type of playing, recognizing their importance for the psychokinetic development and evolution of the child, in accordance with the basic principles of pedagogy and evolutionary psychology.
- Specify the basic properties and potential of each material that can be used for self-improvised music or theatrical structures.
- Formulate the general rules of hygiene, including those specifically related to the living conditions for pre-schoolers.
- State the methods for dealing with emergency conditions (provision of first aid), with regard to the health of children.
- Discern the types of children literature.

**SKILLS**

- Take all measures for health and safety provided by the law in the Day Care Centre.
- Follow the organization framework of the Day Care Centre, filling in the necessary documents and updating the books provided by regulations for issues concerning the operation of the centre and the attendance of children.
- Receive the children from the school bus or from the parents.
- Attend to the nutrition of children.
- Sing with tunefulness a repertoire of songs and musical fairy tales, in agreement with the age of the children in the Nursery School or Day Care Centre.
- Move his/her body with rhythm, using it as a means of expression and uses the facial expressions, his/her hands and voice to play charades.
- Manufacture using safe materials simple musical instruments, using them or other conventional musical instruments at the tonal height achieved by the voice of the children attending a Nursery School or Day Care Centre.
- Manufacture on his/her own, using simple materials and observing the rules of safety, various toys, items, and theatrical figures assisting the creativity and expression of children.
- Use children literature for pedagogic purposes.
- Prepare a complete show, suitable for the age of the children, selecting or creating the script, the setting, the dolls, if necessary, and the musical background.
- Deal with minor problematic situations concerning the health and integrity of children, and apply without any deviations the physician's instructions.

**COMPETENCES**

- Work under the supervision of the scientific head and the responsible kindergarten / nursery school teachers.
- Collaborate effectively with other employees in the Nursery School or Day Care Centre and with the parents of children.
- Substitute the kindergarten / nursery school teacher with regard to their creation and expression activities when necessary, without endangering the children's safety or health.
- Take initiatives with regard to the education and recreation of children depending on their experience and knowledge background, as well as the children's potential.

<sup>1</sup> In the original language. | <sup>2</sup> If applicable. This translation has no legal status. | <sup>3</sup> If applicable.

#### 4. Range of occupations accessible to the holder of the certificate <sup>3</sup>

The holder of this diploma can be employed in pre-school education institutions.

The Vocational Training Diploma is recognised as a qualification for appointment in the public sector falling in the category S.E. (Secondary Education) according to the Presidential Decree no.50/2001 (Greek Official Gazette 39/Vol.A/5-3-2001).

#### 5. Official basis of the certificate

##### Body awarding the certificate

E.O.P.P.E.P.  
(National Organisation for the Certification of  
Qualifications and Vocational Guidance )  
Ethnikis Antistaseos 41 Avenue, 142 34 N. Ionia  
<https://www.eoppep.gr/>

##### Authority providing accreditation / recognition of the certificate

E.O.P.P.E.P.  
(National Organisation for the Certification of Qualifications  
and Vocational Guidance )  
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##### Level of the certificate (national or European) <sup>1</sup>

Level 5 National and European Qualifications Framework

##### Grading scale / Pass requirements

a) acquisition of the Vocational Training Certificate (V.E.K.) after successful completion of study at the Vocational Training Institute (I.E.K.)  
b) acquisition of the Vocational Training Diploma after:  
1. success in the theoretical part of Initial Vocational Training certification examinations (Grading scale = 1-20, Pass = 10) and  
2. success in the practical part of the Initial Vocational Training certification examinations (Pass/Fail)

##### Access to next level of education / training <sup>1</sup>

Yes

##### International agreements on recognition of qualifications <sup>1</sup>

No

##### Legal basis

Law 2009/1992 on the National System of Vocational Education and Training  
Law 4186/2013 on the Restructure of Secondary Education  
Law 4763/2020 on National System of Vocational Education, Training and Lifelong Learning

#### 6. Officially recognised ways of acquiring the certificate

Total duration of the education / training leading to the certificate  
Success in the the Initial Vocational Training certification examinations  
4 semesters (until law 4186/2013) / 5 semesters (after law 4186/2013)

#### 7. Additional information

##### Entry requirements <sup>1</sup>

Certificate of Upper Secondary School. Qualification of Level 4 (NQF/EQF) // Certificate Vocational Training School (SEK) – Qualification of Level 3 (NQF/EQF)  
Following the voting of L. 4763/2020, only by an Upper Secondary Education certificate or an equivalent title of studies (Qualification of Level 4 NQF/EQF)

##### Indicative subjects taught:

General Psychology, Pedagogy - Nursery school Education, Developmental Psychology, Craft, Education in Music and Movement, Elements of Hygiene, Elements of Pediatrics, Baby Nursing, First Aid, Children Literature, Human Relationships & Communication, Social Psychology, Elements of Nursery School Organization, Elements of Dietetics, Puppetry - Shadow Show, Theatrical Play, Art, Play, Environmental Education, Cultural Identity, Practical Training, English, Computing.

##### More information

National Qualifications Framework : <https://nqf.gov.gr/> and <https://proson.eoppep.gr/en>

National Europass Centre: **EL/NEC - E.O.P.P.E.P.** National Organisation for the Certification of Qualifications and Vocational Guidance, Ethnikis Antistaseos 41 Avenue, 142 34 N. Ionia, Greece. T.0030 2102709000 [europass@eoppep.gr](mailto:europass@eoppep.gr)  
<http://europass.eoppep.gr> [www.eoppep.gr](http://www.eoppep.gr)

<sup>1</sup> If applicable.